
ASFIA JAMAL

Researcher and Development Consultant (NET)
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Currently engaged in writing a book for children on waste mapping and its association with consumer culture in Bhopal.

Area of Interest

Education, Children and Women, Community Development, Sustainability, Research work, and Visual Documentation

Work Experience

Documentation Consultant (December 2020)

Action Aid, Bhopal, MP

Documentation of Project- 'Nyay va Aman Pehel' placed in urban ghetto of Rahatgarh, Sagar. Content of report presented project trajectory over seven years with the community, important strategies adopted by the field staff, and major learning from the implementation experience.

Capacity Building Consultant (November 2020)

Eklavya Foundation, Bhopal, MP

Designed and executed a three day capacity building residential workshop for the project staff working with government school teachers and RSK officials. Workshop comprised of critically reflecting on the project design, its approach and trajectory and development of monitoring tools.

Project Head, Transforming Rural India Foundation (August 2018 – April 2020)

Eklavya Foundation, Bhopal, MP

- Worked in Mission Antyoday blocks of Madhya Pradesh by adopting a sustainable approach of maximizing community participation in improving and promoting education at village level.
- Engagement comprised of extensive field work and coordination with various group of stakeholders (children, Parents, teachers, SMC members, block level education functionaries, SHG members, PRI) and project designing focusing on enhancement of quality education in primary schools of tribal villages of Manawar and Bijadandi block of Dhar and Mandla

district respectively and Rajpur and Bicchiya block of Barwani and Mandla district respectively.

Senior Project Associate (November 2016- September 2017)

Society for Labor and Development- Tarang Kala Kendra, Kapashera, Gurgaon

- Worked in an urban slum of Haryana, Kapashera consisting of migrants from UP, Bihar, and Jharkhand.
- Direct engagement with children and youth through arts and cultural activities to facilitate their inner expression.
- Planned and executed life skills education sessions for children and youth of different age groups.
- Engaged community youth in participatory research through Participatory Rural Appraisal tools.
- Network building with other NGOs for a holistic development in the community.
- Assisted fundraising team in drafting funding proposals and conceptualizing youth development program.

Project Consultant (June 2016- September 2016)

Pratham Education Foundation, New Delhi

- Worked for Learning Excellence Program and Vocational Training Program.
- Conducted pedagogy inclined subject wise training for teachers (primary schools).
- Drafted baseline and end line evaluation test sheets for students of primary and secondary classes.
- Initiated conceptualization of interactive (audio and visual) student-teacher interaction module.
- Supervised four vocational training centres in Punjab and Himachal Pradesh and had field trips for the same.
- Conducted survey in the villages of Haryana to assess learning level of children through ASER tools.

Teacher (February 2012- June 2013)

After School Learning Center, Lucknow, UP

Worked as a teacher of Science and Mathematics for middle and high school students. Deployed activity based learning tools for conceptual understanding of students.

Research Work Experiences

Co-Author (July, 2018)

International Conference on Changing Contours of Women's Paid and Unpaid Work, TISS

Co-authored a research paper, 'Women's Paid Work as Bubble of Empowerment: A Case Study of a Social Enterprise Working with Women Artisans' presented at a conference at TISS, Mumbai. Paper to be published in TISS edition titled "Connecting the Missing Dots: Paid and Unpaid Work of Women".

Research Associate (March 2018- October 2018)

Tata Trusts- Urban Poverty Alleviation Program, Karimnagar, Telangana.

Process Documentation of intervention for Migrant Workers from Odisha working in brick kilns of Telangana. Nature of this work included extensive engagement with migrant workers from Odisha, working in brick kilns of Karimnagar, Telangana, reviewing welfare policies and regulating acts for interstate migrant workers and report writing to invite government's collaboration for sustainability and scalability of existing intervention of Tata Trusts.

Field Investigator (February 2016- April 2016)

Institute of Social Sciences, Delhi

Survey of Women in Prostitution in GNCT of Delhi. Research survey by Ministry of Women and Child Development. Interviewed 70 sex-workers from brothels of GB Road, Delhi.

Field Work Experiences

Social Work Trainee (August 2015- April 2016)

Department Of Social Work, University of Delhi

- Engagement with migrant workers living in an urban slum of Delhi, Seelampur.
- Established 'One Stop Information centre' for community empowerment through awareness and information dissemination.
- Community mobilization to address issues of the Public Distribution System and pension provided by the government for the marginalized section of society.
- Wrote a manual to address the issue of eve-teasing and on the basis of this manual, conducted several workshops with adolescent boys in the community.
- Wrote a research paper, 'Understanding Relationship between Major Livelihood (cable-stripping) and Rampant Cases of Physical and Mental Disability'.

Block Placement Intern (June 2015)

Department of Social Worker, University of Delhi

- Community work with Saharia Tribe of the Mamoni area of Rajasthan, facilitated by a community organization, Sancalp Sansthan.
- The major area of engagement was with the MGNREGA workers (Saharia tribe) in Khanda Sahrol panchayat, Mamoni wherein the issue of delay of payments and average payments was addressed by intervening at the bureaucratic level.
- Community profiling using Participatory Rural Appraisal tools.
- Conducted reproductive health awareness sessions with adolescent girls and young women.
- Conducted eve teasing awareness sessions with adolescent boys and group discussions with the youth of the community.

Social Work Trainee (July 2014- April 2015)

Department of Social Work, University of Delhi

- Engagement with street children facilitated by an NGO, Project Concern International working in the Nizamuddin area of Delhi.
 - Wrote a research paper, 'Journey From Streets to Classroom: Attendance of Street Children in Non-Formal Education Classes'
 - Conducted life skills education sessions and remedial classes for street children
 - Participated in an outreach program to mobilize street children and community youth for life skills sessions and remedial classes and skill development training respectively
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Other Experiences

- Internship at People's Action For National Integration, Faizabad, Uttar Pradesh (January 2015)
- Facilitated flash mobs for two consecutive years (2015 and 2016) with AHF India Care on International Condoms Day in Delhi.
- Facilitated a short movie project of Czech Republic National Television in Agra, Uttar Pradesh (June 2017)
- A voice over in ICT tools for migrant workers with HELM, Delhi (March, 2017)
- Assisted production process of a play 'Kala Dhabba Badal ki Tarha aa Raha Hai', which was invited to the prestigious International Theatre Festival of Kerala, 2020. Did visual documentation for the same.
- Reviewed two children's book, 'The Mouse Attack' in 2019 and "31 Fantastic Adventures in Science: Women Scientist in India' in 2020, which got published in The Book Review magazine, India.
- Organized 2 flash mob performances in Bhopal on the issue of climate crisis and state oppression on women in 2019 and 2020 respectively.

- Member of a local group working on climate crisis in Bhopal- ‘Climate Justice Muheem’ (2018- present)
 - Member of a theatre company in Bhopal- ‘Other Theatre’, run by an alumnus of National School of Drama, Delhi (2019- present)
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Education

- Master of Arts, Social Work, Department of Social Work, University of Delhi (2014- 2016)
 - Bachelor of Arts, Economics and Political Science, University of Lucknow (2011-2014)
 - Higher Secondary, Science, Kendriya Vidyalaya, CBSE (2010-2011)
 - Matriculation, Science, Kendriya Vidyalaya, CBSE (2009-2010)
 - Online course “Understanding Classroom Interaction” by Betsy R.Rymes, Professor of Educational Linguistics, University of Pennsylvania (January, 2018)
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Skills

- Organizational skills
 - Knowledge of intervention specific to target groups
 - Understanding of human psychology
 - Active listening skills
 - Verbal and written skills
 - A developed sense of empathy
 - Critical thinking
 - Ability to facilitate cooperation among individuals and groups
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References

- Dr.Seema Sharma, Associate professor, Department of Social Work, University of Delhi, 9810750640, seemasharma.dsw@gmail.com
- Tultul Biswas, Program Head, Eklavya Foundation, 9713996938, tultulbiswas@yahoo.com